



HERITAGE
International School

February 6th, 2026

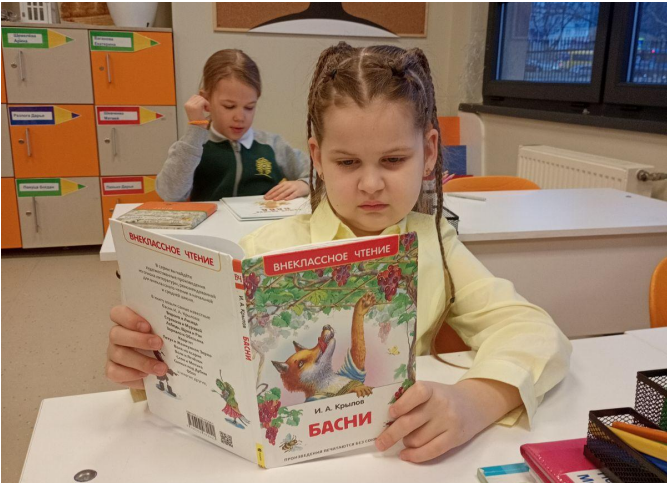
THE INTERNATIONAL HERITAGE HERALD



THOUGHT FOR THE WEEK

“ February is the border between winter and spring ”

Terri Guillemets



WHAT'S NEW?

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Director's notes

Dear Parents and Caregivers,

I would like to thank you all for your ongoing support of Heritage International School and our teaching and learning programmes.

It has been a challenging two weeks here in Chisinau and at Heritage. We deeply appreciate all of the support our community has shown during this difficult time of teaching and learning online. I also sincerely thank all of those families whose resilience and positive attitudes have made this experience more manageable and in many cases enjoyable. I am so thankful that our community has stayed safe and has put safety first in this unusual situation that we find ourselves in. We are all looking forward to being back in school and back to our normal routines. Thank you, again.



This past Wednesday we hosted our 4th parent education morning. It is wonderful to see these growing in popularity and to hear and see the positive response these sessions are having in our community. We are excited to continue and excited to expand so that more parents can have access to these learning opportunities.

We are developing more and more in our extracurricular programmes. We have listened to our parents' voices on this matter and we hope you will see several improvements to our afterschool clubs and programmes. Most notably, we are proud to introduce an Open Club Week near the end of the term in which we will invite our parents to attend their children's clubs in order to see the learning that has taken place and to experience the club from their children's perspective. It is set to be a week of joy and celebration of learning! More details on this are coming soon.

For our exam year groups, we wish you all the best success as you enter into round two of our practice exams season. While these exams are not official, it is essential that best efforts are put forth. Your best effort means your highest scores, which means we can clearly identify where the gaps still exist in your learning. When we have better data, we can make better decisions.

Thank you all again for your support and I look forward to seeing all of our students back at school soon!

**Casey M. Barnes,
Heritage Director**

The Heritage 10 Golden Rules

We want everyone to enjoy Heritage International School and have a successful, fulfilling, and rewarding academic year. To all those joining us for the first time and those who come to regular school at Heritage, we are all members of Heritage for the time we are here and we all follow the same code of respect to ensure everyone is kept safe and we enjoy our school.

- 1. We listen to & respect those looking after us, and teaching us, and always follow their instructions.*
- 2. We respect and look after each other as students of Heritage. We are a caring community.*
- 3. If unsure, we ask one of our teachers or support staff.*
- 4. We are always aware of being safe, especially around physical & practical activities*
- 5. The way we speak to each other and the words we use are the right ones*
- 6. If someone is not well or unhappy, we let one of the adults looking after us know*
- 7. We make sure we have the right clothes and equipment for each day.*
- 8. We make sure we are on time and if we are late we make sure people looking after us know.***
- 9. We are responsible for our behaviour as a student of Heritage.*
- 10. We make sure we engage in our learning, grow in our knowledge and understanding, achieve our best and potential, be contributing and valued members of our community, and get the most out of our school opportunities.*

Action for Happiness Calendar

Friendly February 2026

MONDAY



2 Ask a friend how they have been feeling recently

TUESDAY



3 Do an act of kindness to make life easier for someone

WEDNESDAY



4 Invite a friend over for a 'tea break' (in person or virtual)

THURSDAY



5 Make time to have a friendly chat with a neighbour

FRIDAY



6 Get back in touch with an old friend you've not seen for a while

SATURDAY



7 Show an active interest by asking questions when talking to others

SUNDAY



1 Send a message to let someone know you're thinking of them

9 Thank someone and tell them how they made a difference for you

10 Look for good in others, particularly when you feel frustrated with them

11 Send an encouraging note to someone who needs a boost

12 Focus on being kind rather than being right

13 Smile at the people you see and brighten their day

14 Tell a loved one or friend why they are special to you

15 Support a local business with a positive online review or friendly message

16 Check in on someone who may be struggling and offer to help

17 Appreciate the good qualities of someone in your life

18 Respond kindly to everyone you talk to today, including yourself

19 Share something you find inspiring, helpful or amusing

20 Make a plan to connect with others and do something fun

21 Really listen to what people say, without judging them

22 Give sincere compliments to people you talk to today



23 Be gentle with someone who you feel inclined to criticise

24 Tell a loved one about the strengths that you see in them

25 Thank three people you feel grateful to and tell them why

26 Make uninterrupted time for your loved ones

27 Call a friend to catch up and really listen to them

28 Give positive comments to as many people as possible today



ACTION FOR HAPPINESS

Happier · Kinder · Together

Key Dates

10th February 2026	Safer Internet Day
16th - 20st February 2026	A Level Mindset Day
16th - 20th February 2026	Literature week
20th February 2026	Festival of Tales
21st February 2026	Readers Cup
27th February 2026	UN International Mother Language Day

[See the 2025-2026 Academic Calendar here](#)

Heritage around the world

Heritage International School won the 6th position among 43 international schools competing in the Learning Legends Challenge!

Day 11 - 29 January



COMPETITION LEADERBOARD ALL-THROUGH CATEGORY

SCHOOL + POSITION SUBJECT SCORES

ENGLISH MATHEMATICS SCIENCE OVERALL SCORE

Position	Organisation Name	Percentage of Students Active	Questions Correct per Active User	Percentage of Students Active	Questions Correct per Active User	Percentage of Students Active	Questions Correct per Active User	Overall Score
1	Pegasus Schools	98%	364	100%	621	100%	626	1,605
2	King's Oak British International School	85%	89	90%	173	87%	133	346
3	English International School of Tunis	85%	76	97%	204	87%	92	343
4	Links International School	73%	67	98%	158	65%	114	278
5	Kreativno Pero Educational System	70%	107	76%	139	69%	77	234
6	Heritage International School	56%	54	71%	86	71%	179	219
7	Azerbaijan British College (ABC)	69%	79	73%	135	60%	82	202
8	Rygaards Skole	61%	65	86%	156	49%	51	199
9	Start-Rite International School Abuja	67%	51	60%	147	60%	54	156
10	The New English School	70%	43	96%	64	74%	80	151
11	Children's International School	79%	25	87%	80	99%	44	132
12	Braeside Thika International School	35%	60	83%	82	61%	61	126

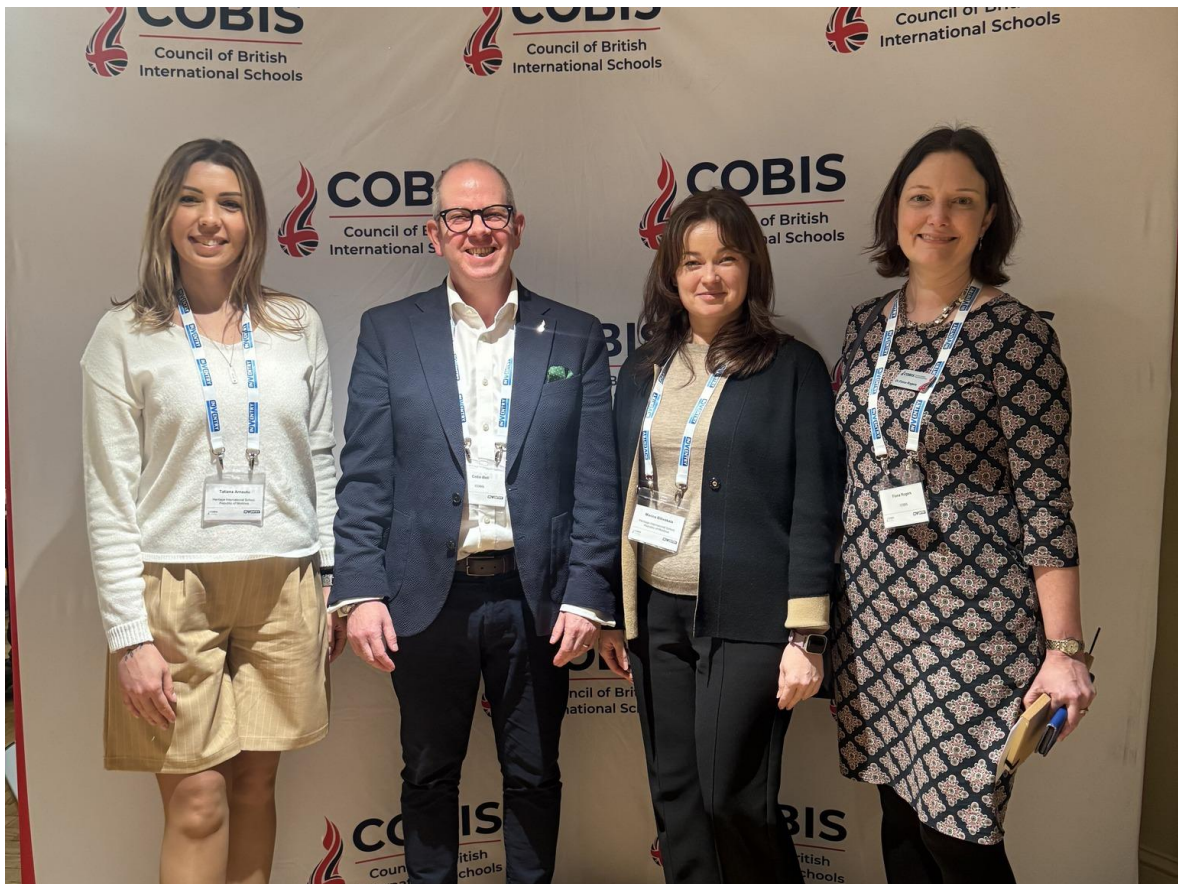


Heritage around the world

Heritage International School Leaders Represent Moldova at COBIS Conference in London

Marina Bilivskaia, Chief Financial Officer, and Tatiana Arnautu, Chief Operating Officer at Heritage International School, recently attended the annual COBIS Conference in London, a major international education forum. The conference offered valuable insights and proven international practices, which will be thoughtfully integrated into the school's ongoing development.

Heritage International School is the only school in the Republic of Moldova to become a member of the COBIS network, bringing together over 450 schools from 80 countries. This membership confirms Heritage's strong alignment with international educational standards and its active contribution to a global educational dialogue focused on progress, innovation, and excellence.



Primary School Teacher

Aliona Sinchenco

“If a teacher combines love for the work and love for the students, he is a perfect teacher.”

— Leo Tolstoy

Teaching with love is my guiding principle. From childhood, I dreamed of becoming a primary school teacher. This dream was inspired by my own primary school teacher, to whom I am deeply grateful. Even then, I imagined the school of the future as a space where learning happens through broadening horizons, curiosity about the world, and lively communication. I have always felt that school should help a child not only acquire knowledge, but also learn how to live.

My childhood dream became a reality when I became part of the Heritage community. Here, I found like-minded colleagues and an educational environment that values creativity, respect for each child’s individuality, and a modern approach to teaching. This place gave me the opportunity to work in the way I had always envisioned — building learning around children’s interests and their inner potential.

I sincerely believe that there is nothing better for a child’s development than the daily formation of life skills through the study of engaging and well-designed topics. That is why, in my work, I strive to structure learning around weekly themes that help children see connections between subjects, ask questions, think critically, and discover new things.

Extracurricular activities hold a special place in my teaching practice. I consider them an integral part of the educational process, as it is during these activities that children truly reveal themselves. Staging performances, participating in school celebrations, and taking part in creative projects help students develop public speaking skills, learn to work with their voice, gestures, and emotions, and, most importantly, gain confidence when speaking in front of an audience.

Through theatrical activities, children learn to listen to one another, cooperate, overcome stage fright, and believe in their own abilities. For me, these are not merely performances, but an important step in shaping confident, free-thinking, and reflective individuals.

I sincerely adhere to the principle:

“Education through love for children is not a method, but a foundation without which true education is impossible.”

I am convinced that through love, support, and shared creativity, we help children not only to learn, but also to grow into confident, open-hearted, and life-ready individuals.



News from Primary

1C - World Read Aloud Day (WRAD)

On February 4, Grade 1C took part in World Read Aloud Day. The students participated actively and showed great interest throughout the activity. For the children, it was a very engaging and valuable experience!

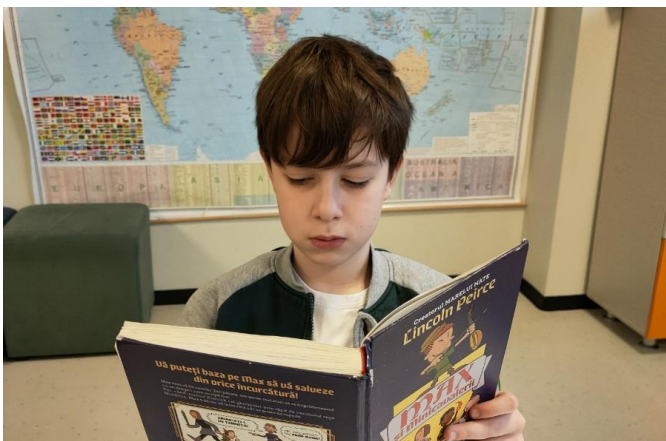


View all materials at the link:

[link](#)

News from Primary

3A - World Read Aloud Day (WRAD)



News from Primary

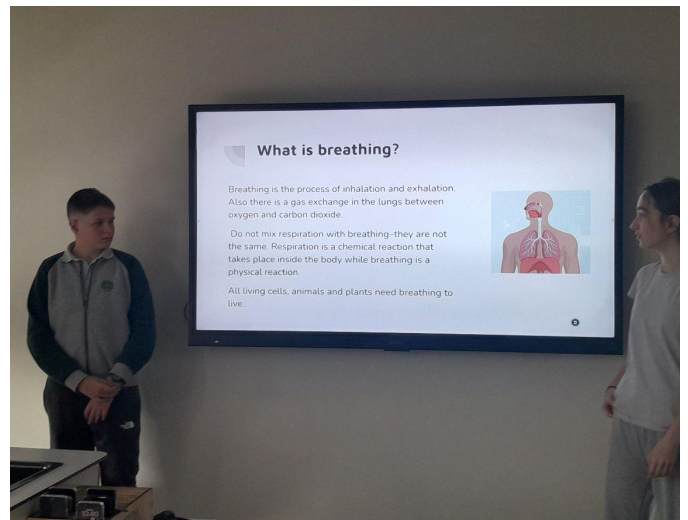
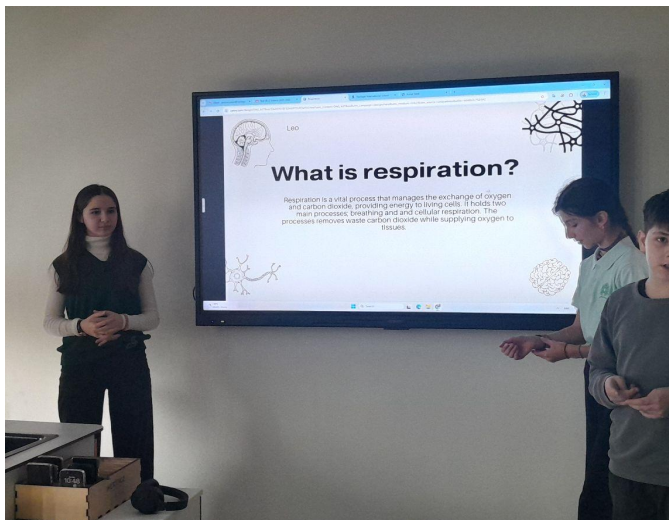
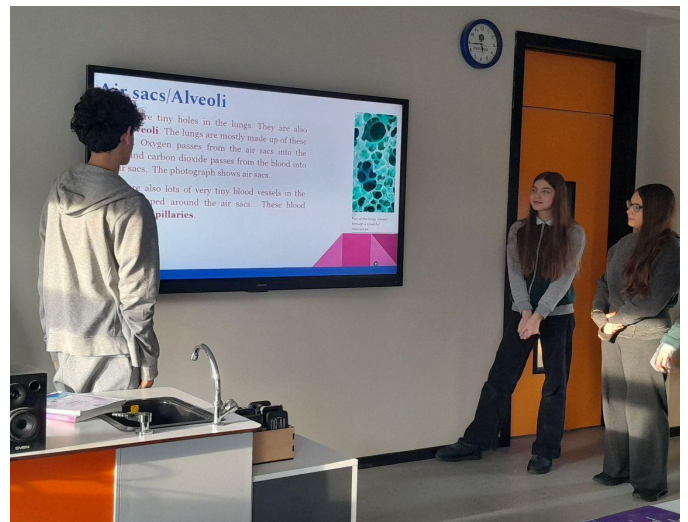
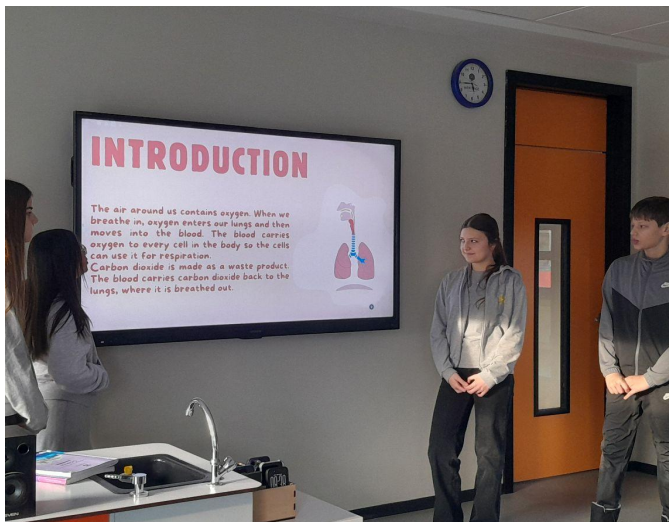
4A - World Read Aloud Day (WRAD)



News from Secondary

Project presentation by 8E 1/ 8E2

Class 8E presents a science project exploring key scientific ideas through experiments, observations, and real-world applications.



View all materials at the link:

[link](#)

Cambridge International Qualifications

Facts and figures About Cambridge International Qualifications:

Here are the the facts why the Cambridge International is famous for

- *Cambridge Assessment International Education is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds.*
- *Over 10,000 schools in more than 160 countries offer Cambridge programmes and qualifications.*
- *Every year, nearly a million Cambridge learners prepare for their future with an education from Cambridge International.*
- *We are part of Cambridge University Press & Assessment, a not-for-profit organisation and part of the world-renowned University of Cambridge.*
- *The first Cambridge international exams were taken in Trinidad in 1864 by six candidates.*

Programmes and qualifications offer at Cambridge International:

Here are the facts why Heritage International School offers the qualifications of Cambridge Primary, Cambridge Secondary Checkpoint, IGCSE and GCE AS and A Level at the campus.

- *Cambridge Primary is taught in more than 2300 schools in over 120 countries. There are over 96,000 entries for Cambridge Primary Checkpoint each year.*
- *Cambridge Lower Secondary is taught in more than 3800 schools in nearly 140 countries. Every year we receive over 110,000 entries for Cambridge Lower Secondary Checkpoint, our tests for 11 to 14 year olds.*
- *Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is taken in over 150 countries and in more than 5000 schools around the world.*
- *2018 marked the 30th anniversary of the first Cambridge IGCSE exam.*
- *More than 250,000 students worldwide took Cambridge IGCSE and O Level exams in our June 2022 series.*
- *We are the world's biggest provider of O Level qualifications. Cambridge O Level is taught in over 50 countries.*
- *Cambridge International AS & A Levels are taught in over 130 countries. Over 220,000 students around the world took Cambridge International AS & A Level exams in our June 2022 series.*
- *More than 2200 universities in 90 countries formally recognise Cambridge qualifications, including all UK universities and over 850 in the US.*

For further information about Cambridge International Programmes and Qualifications, please visit the website

[link](#)

Key Dates

MOCK EXAMS CALENDAR 2025-2026

FIRST SEMESTER 01.09.2024-22.12.2025		
MONTH	DATE	EVENT
September	26th September 2025 (Friday)	All Cambridge Secondary initial assessment data input deadline
October	Autumn Break: 27.10-02.11.2025 (7 days)	
November	24th November- 28th November 2025	Lower Secondary Checkpoint Mock Test I
	1st December -5th December 2025	Primary Checkpoint Mock Test I
December	1st December- 16th December 2025	IGCSE 2 Mock Exams I
	15th December -19th December 2025	AS/A Level Mock Exams I
Winter break: 25.12.2025 -08.01.2026 (14 days)		
SECOND SEMESTER 09.01.2026-31.05.2026		
February	16th February to 3rd March 2026	IGCSE 2 Mock Exams II
March	Spring Break 05.03 to 08.03.2026 (4 days)	
	11th March to 18th March 2025	Primary Checkpoint Mock Test II
	16th March to 20th March 2025	Secondary Checkpoint Mock Test II
	16th March- 31st March 2025	AS/A Level Mock Exams II
Easter Break: 11.04.2026 - 20.04.2026 (10 days)		
May	Checkpoint (Primary/ Lower Secondary) Exams	
May-June	IGCSE / GCE AS and A Level Exams	

Key Dates

Checkpoint 2026 exam timetable (Cambridge Primary and Lower Secondary)

Monday 11 May

	Syllabus/Component	Code	Duration
P	Mathematics (Primary)	0096/01	45m
P	Mathematics (Primary)	0096/02	45m

Tuesday 12 May

	Syllabus/Component	Code	Duration
LS	English (Lower Secondary)	0861/01	1h 10m
LS	English (Lower Secondary)	0861/02	1h 10m

	Syllabus/Component	Code	Duration
LS	English as a Second Language (Lower Secondary)	0876/01	45m
LS	English as a Second Language (Lower Secondary)	0876/02	35m
LS	English as a Second Language (Lower Secondary)	0876/03	40m

Wednesday 13 May

	Syllabus/Component	Code	Duration
P	English as a Second Language (Primary)	0057/01	35m
P	English as a Second Language (Primary)	0057/02	25m
P	English as a Second Language (Primary)	0057/03	35m

	Syllabus/Component	Code	Duration
P	English (Primary)	0058/01	1h
P	English (Primary)	0058/02	1h

Tuesday 19 May

	Syllabus/Component	Code	Duration
LS	Mathematics (Lower Secondary)	0862/01	1h
LS	Mathematics (Lower Secondary)	0862/02	1h

Wednesday 20 May

	Syllabus/Component	Code	Duration
P	Science (Primary)	0097/01	35m
P	Science (Primary)	0097/02	35m

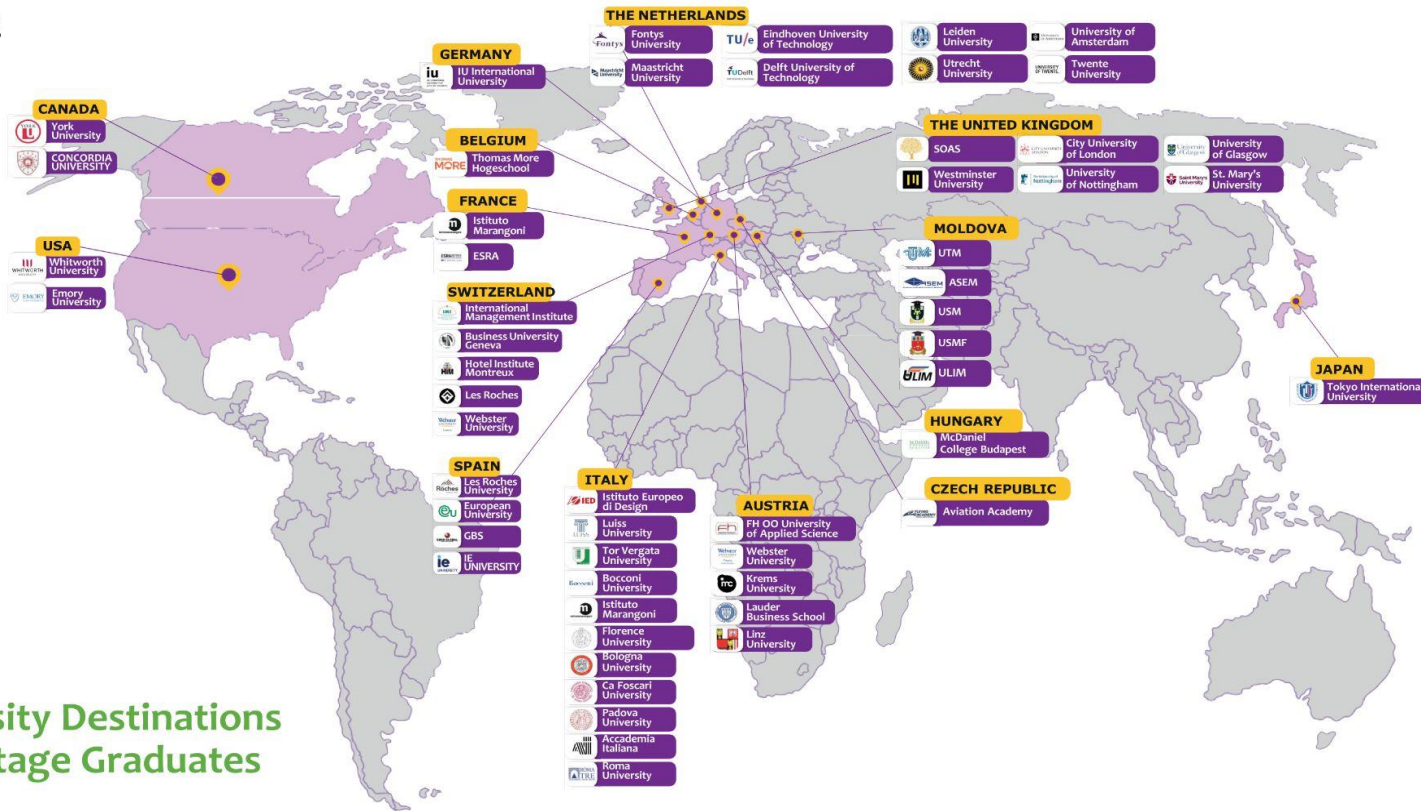
Thursday 21 May

	Syllabus/Component	Code	Duration
LS	Science (Lower Secondary)	0893/01	45m
LS	Science (Lower Secondary)	0893/02	45m

[Cambridge Exam Timetable May-June 2026](#)

Student Leadership

University Destinations



University Destinations of Heritage Graduates

Heritage Globe



The screenshot shows the top navigation bar of the Heritage Globe website. It includes a logo on the left, the site name "Heritage Globe", and a menu with links: Home, Teachers in the Spotlight, Article Corner, Literary Corner, Art Corner, Trivia Quiz, Archive, and Staff. A search icon is on the far right. Below the navigation is a large banner image of a child reading a book at a desk. The text "Heritage Globe" is overlaid on the image. Below the image is a green banner with the text "Welcome to the Heritage Globe Winter Edition of the year!" and "News and Events" below it.

Heritage Globe

Home Teachers in the Spotlight Article Corner Literary Corner Art Corner Trivia Quiz Archive Staff

Heritage Globe

Welcome to the Heritage Globe Winter Edition of the year!

News and Events

Back copies of the International Heritage Herald can be found on our website.

Link here: <https://www.heritage.md/en/school/heritage-herald>

Heritage Student Selected for National Youth Advisory Group on EU Integration

We are proud to announce that our student **Teodor Z.** has been selected for the **Youth Advisory Working Group**, where he will collaborate with the **Bureau for European Integration** to contribute youth perspectives to Moldova's EU accession process.

Chosen by the **National Youth Council of Moldova (CNTM)** among 10 young leaders, Teodor embodies the values of leadership and civic engagement we nurture at Heritage International School.

Congratulations, Teodor—your voice matters, and your impact is already being felt 🇲🇩👏



Heritage Shines in Global Essay Competition with Multiple Student Awards

We are proud to announce that **Heritage International School students were recognised in the global Immerse Education Essay Competition**, which attracted entries from **150 countries**. Five Heritage students were shortlisted, earning international recognition and scholarship awards.

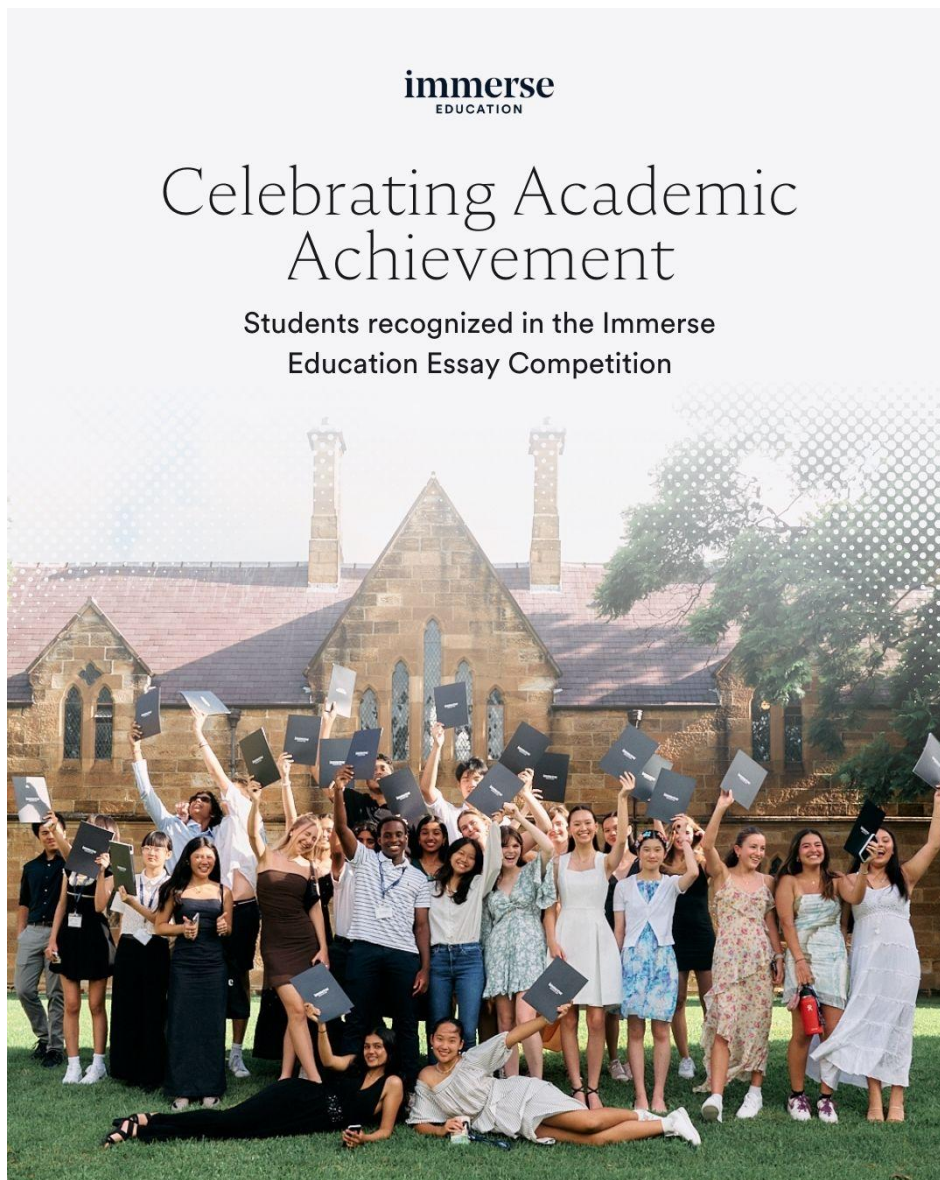
🏆 **20% Scholarships**

Victoria P., Maria B., Astrid T., Benjamin B.

🏆 **10% Scholarships**

Iana Z., Darya G.

Their achievements reflect outstanding academic excellence, creativity, and global engagement. Congratulations to our talented students for representing Heritage on the world stage



Student Leadership

Heritage Students Win Global Lumiere Scholars Essay Awards 2025

We are proud to celebrate our students' success at the **Lumiere Scholars Essay Award 2025**, where over **2,000 essays from 111 countries** were submitted worldwide. Four Heritage students stood out on this global stage.

🏆 **Distinction Award – \$500 Scholarship**
Victoria P.

🏆 **Rising Scholars Award – \$250 Scholarship each**
Benjamin B., Romina-Bianca P., Dragoş M.



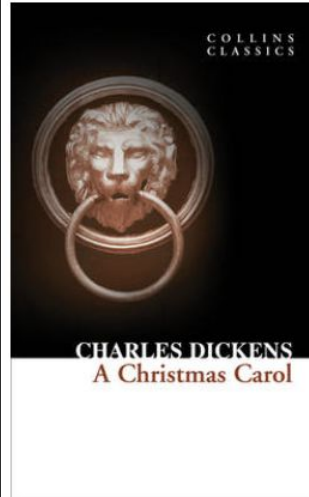
EMINESCU LIBRARY BOOKS RECOMMENDS



MIHAI EMINESCU

Frumoasa lumii

Cartea conține cele mai cunoscute poezii ale poetului neamului M.Eminescu, prezente în copilăria fiecărui copil, precum și cele mai alese povești, care nu te lasă indiferent, nu doar de conținutul lor, dar și imaginile acestora ilustrate spectaculos și atractiv de Petru Ghețoi.



CHARLES

DICKENS

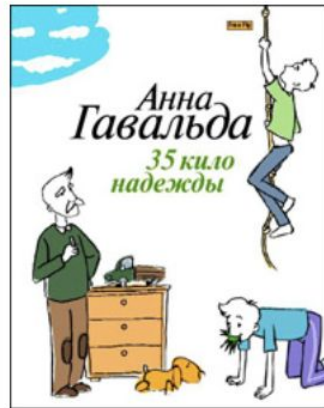
A Christmas Carol

A story about a cold and stingy man who despises Christmas, who is visited by three spirits: Christmas Past, Present, and Christmas Future. They show him visions of his life, confront his selfishness and greed, transforming him into a kind and generous

АННА ГАВАЛЬДА

35 кило надежды

Поэтическая притча о выборе жизненного пути, о силе любви и преданности. О семье. О том, что мечты могут сбываться. Надо только очень сильно захотеть. И очень постараться. Решая свои "детские" проблемы, 13-летний герой ищет выход - и находит его, да так,

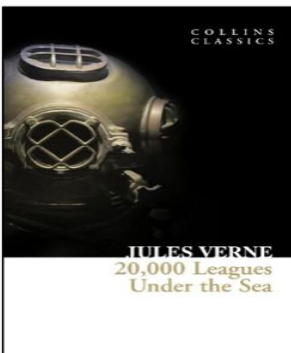
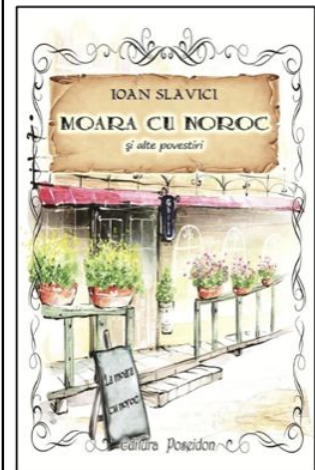


IOAN SLAVICI

Moara cu noroc și alte povestiri

Proza lui Ioan Slavici descrie moravurile și comportamentul specific al locuitorilor din Ardeal, o lume în care triumfa binele și adevărul, cinstea și dreptatea, norme etice pe care omul trebuie să le respecte.

Moara cu noroc este o nuvela care sunt tratate consecințele pe care dorința de îmbogățire le are asupra destinului uman. Majoritatea criticilor o considera creația cea mai importantă



JULES VERNE
20,000 Leagues Under the Sea

A story about a marine biologist and his colleagues who are captured by the mysterious Captain Nemo. They embark on a global underwater journey, witnessing wonders like Atlantis, hunting giant squids, and exploring the South Pole, all while confronting Nemo's



НИКОЛАЙ

РУБЦОВ

Тихая моя родина

Каждая строчка поэта, шемащая интонация его стихов — все это выстрадано человеком, живущим болью своего времени, своей родины. «Тихая» поэзия проникает в душу, к ней хочется возвращаться вновь.

For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MENTAL HEALTH MISINFORMATION ONLINE

WHAT ARE THE RISKS?

A research study by Ofcom revealed that children aged 9-15 increasingly use online platforms like TikTok for mental health advice, with 50% relying on social media for information. Unverified medical content online is concerning, with the potential to cause confusion, anxiety, or incorrect self-diagnoses. This guide provides expert strategies to help parents and educators tackle misinformation effectively and ensure safer digital experiences for young people.

POPULAR ONLINE SOURCES

Platforms like TikTok and Instagram are two of the main sources of young people's mental health content. Videos and posts frequently feature unqualified influencers, contributing to misinformation, myths, and oversimplifications. While appealing to young audiences, this unverified content can distort perceptions, and create unrealistic expectations and misunderstandings about mental health conditions.

RISK OF SELF-DIAGNOSIS

Social media's misleading content encourages young people to self-diagnose complex mental health conditions inaccurately. Misdiagnosis can exacerbate anxiety, cause unnecessary worry, or delay essential professional intervention. This has the potential to escalate manageable conditions into more significant mental health issues requiring comprehensive clinical support.

LACK OF FILTERS

Social media platforms struggle to filter misinformation effectively, allowing false content to spread widely and quickly. Without proper guidance, young viewers may not discern fact from fiction, potentially internalising inaccurate beliefs about mental health. This can negatively influence their decisions about seeking professional help or managing mental wellbeing.

IMPACTFUL PAST TRENDS

Historically, online mental health misinformation has led to harmful trends, including inappropriate coping strategies or sensationalised symptoms. For example, past TikTok trends on self-harm or anxiety 'hacks' have spread damaging advice, underscoring the risk when misinformation is not promptly addressed or corrected by knowledgeable adults.

MISLEADING CLINICAL TERMS

Online trends often include the misuse of clinical terms, such as 'trauma' or 'OCD', making serious conditions seem trivial or inaccurately understood. Such misinformation can diminish empathy, and lead young people to misunderstand mental health complexities, potentially preventing them from identifying real mental health issues in themselves or others.

REPLACING PROFESSIONAL HELP

Frequent reliance on digital content can deter young people from seeking professional mental health care, substituting expert support with unverified online advice. This substitution can prolong issues, complicate recovery, and reduce the effectiveness of future professional interventions, ultimately impacting overall mental health and wellbeing negatively.

Advice for Parents & Educators

MONITOR ONLINE ENGAGEMENT

Regularly review and discuss a young person's online activity, providing appropriate guidance on discerning accurate content. Tools such as parental controls or co-viewing content can help mediate exposure to harmful misinformation, facilitating safer digital habits and informed critical thinking about mental health.

IDENTIFY RELIABLE SOURCES

Teach young people to critically evaluate mental health content by checking credentials, source authenticity, and evidence-based information. Encourage them to refer to trusted medical or educational platforms and to consult healthcare professionals for clarification. This reduces young people's reliance on potentially harmful or misleading online sources.

SCHOOL-HOME COLLABORATION

Strengthen collaboration with educators to integrate digital literacy into the school curriculum, emphasising misinformation awareness. Jointly delivered education sessions on identifying and responding to misinformation can significantly improve pupils' ability to critically assess mental health content, supporting their mental wellbeing effectively both online and offline.

ENCOURAGE OPEN DIALOGUE

Foster a non-judgemental environment where young people feel comfortable discussing online content. Regularly talking about their online experiences and perceived mental health concerns helps clarify misunderstandings, mitigates misinformation, and builds trust, thereby enhancing their resilience and digital literacy. Model situations where you have sought advice from accurate sources and not solely relied on social media for health advice.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



Introducing our safeguarding team

What is the role of a safeguarding team?

Our Safeguarding Team is committed to ensuring that all individuals are protected and cared for. They focus on:

- *The team strives to prevent harm or neglect by establishing unambiguous rules and standards.*
- *They offer the necessary training to our staff and volunteers, enabling them to identify and resolve any safeguarding concerns.*
- *The team is prepared to address any concerns that may arise, including those regarding events or allegations of unjust treatment.*
- *They offer care and assistance to anyone affected by harm, ensuring they receive the support they need to feel safe and secure.*
- *They offer strategic guidance and leadership to assist us in enhancing our safeguarding endeavors.*

Our team is dedicated to the holistic health of our community and is prepared to provide support as needed.

MEET the Safeguarding Team

Keeping you safe is our No. 1 priority!

We are here to help!

IF YOU ARE WORRIED, SPEAK TO A TRUSTED ADULT!

 LARISA MİRZA DSL 1 Head of Pastoral Care & Student Wellbeing	 INGA CHIOSA DSL 2 Academic Director	
 ADRIANA BUJAG DEPUTY DSL Head of Primary	 TATIANA POPA DEPUTY DSL Head of Secondary	 DORINA CALINOVSCAIA DEPUTY DSL Head of Lyceum

Your Voice Matters—Keep Our Community Safe

We encourage parents to use the QR code to report any safeguarding or well-being concerns in a discreet manner. This easy-to-use tool helps you safely and quickly share your concerns, ensuring that each one receives attention. It also enables our pastoral team to monitor reports, identify patterns early on, and take appropriate action to prevent problems from growing. Together, we can create a safer, more supportive environment in which every child feels safe and valued.

Report Safeguarding and Wellbeing Concerns

Scan the QR code to report a concern:



Confidential: Any concerns you report will be kept private.

Organised: The school can tackle problems more effectively.

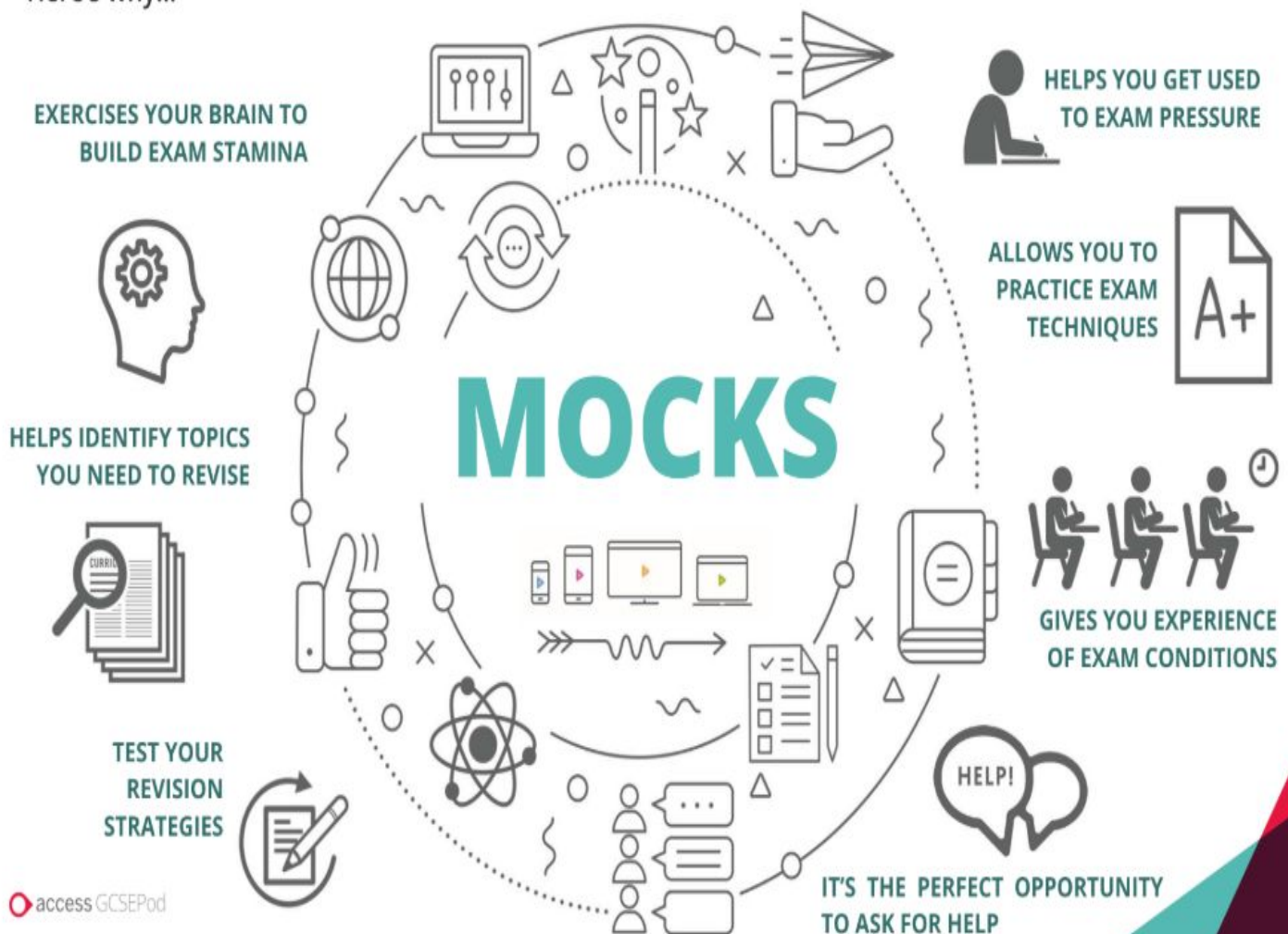
Anonymous: You don't have to give your name.

Let's promote a safer environment together.

The Importance of mock exams



Taking your mock exams is rather like having a healthy diet or making the effort to exercise - you'll feel a lot better afterwards if you take it seriously! Here's why...





Get studying with GCSEPod

Our **Pods** can help you get ahead of the game!

Study smarter

Spend your time wisely - learn how to revise effectively with our **Study Smart Pods**

Test yourself

Earn diamonds and test your knowledge with **Check & Challenge**

Activate your knowledge

Commit course material to memory with a **GCSEPod Learning Activity**, guaranteed to make the information stick!

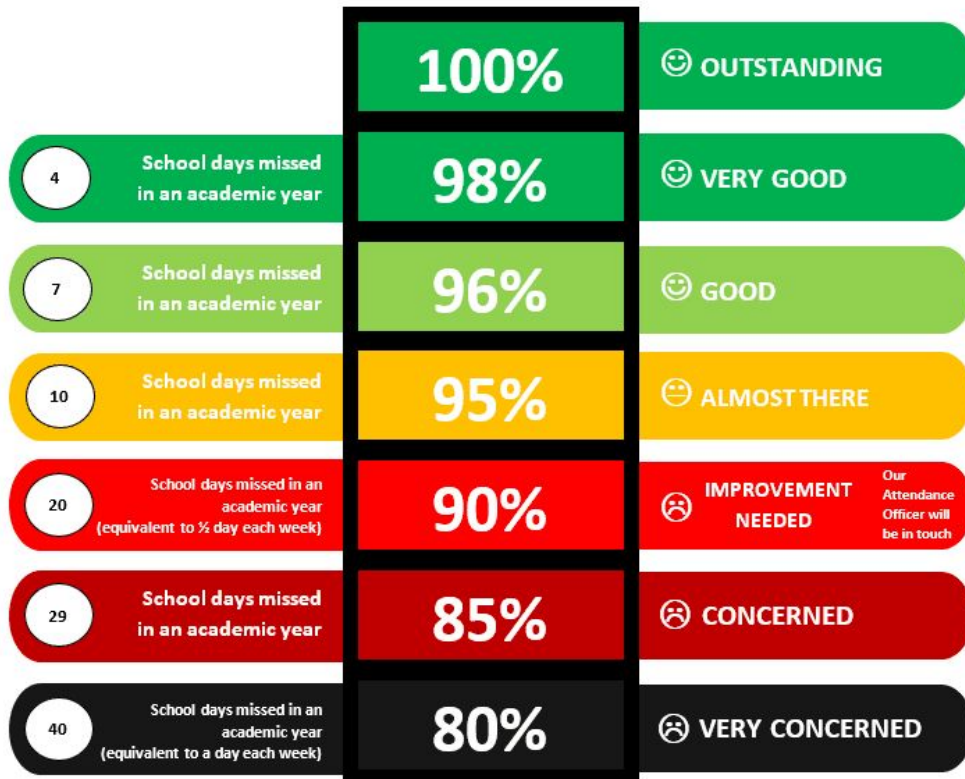
www.gcsepod.com

School Information

Attendance is not just a procedural requirement; it is a fundamental factor that contributes significantly to a student's academic success by facilitating effective learning, collaboration, and overall personal development.

Children and young people who regularly attend school have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.


Attendance Ladder



Attend Today, Achieve Tomorrow!

Attendance Matters!

Students with good attendance...

Elementary
...increase reading, math and foundational skills.



Middle School
...develop meaningful relationships and communication skills



High School
...gain essential life skills needed beyond graduation



College/Work
...are successful at their jobs and/or earn degrees

Students at all levels experience less stress with good attendance!

MAIN CONTACTS

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